

Mizoram RURAL

TOTAL NUMBER OF DISTRICTS 8. Data for 2007 is not available. Data has not been presented where sample size was insufficient.

Trends Over Time: 2006-2014

Sample description over time

Table 1: Sample description. 2006-2014

Year	Districts surveyed	Villages surveyed	Households surveyed	Number of children surveyed		
				Age 3-5	Age 6-14	Age 15-16
2006	7	151	3088	1496	4794	877
2007						
2008	8	139	2987	1220	4865	558
2009	8	174	4325	1323	5444	886
2010	8	181	4595	2090	6462	959
2011	8	175	4367	2030	7195	1077
2012	8	186	4454	1748	5531	910
2013	8	191	4756	1888	5778	839
2014	8	196	4788	1535	5259	847

Each year from 2006 to 2014,* ASER has collected data for a representative sample of children from every state and almost every rural district in India. On average ASER has reached over 560 districts each year, surveying an average of 650,000 children in more than 16,000 villages across the country. Information on their schooling status, basic reading and basic arithmetic ability was collected every year. In addition, children's ability to read English was assessed during four ASER rounds (2007, 2009, 2012 and 2014).

ASER Trends Over Time provides a summary of trends in selected variables in each of these four domains over this nine-year period.

*ASER 2005 is not included because of differences in sampling methodology.

Enrollment over time

Out of school children 2006-2014

Table 2: % Children age 6-14 not enrolled in school, by gender. 2006-2014

Year	Boys		Girls		All children	
	All India	Mizoram	All India	Mizoram	All India	Mizoram
2006	5.8	3.4	7.5	3.9	6.6	3.7
2007	3.8		4.6		4.2	
2008	3.8	2.3	4.8	5.3	4.3	3.8
2009	3.6	1.4	4.5	1.1	4.0	1.3
2010	3.2	2.5	3.8	1.8	3.4	2.2
2011	3.1	0.6	3.6	0.5	3.3	0.6
2012	3.1	1.8	3.9	1.7	3.5	1.7
2013	3.1	0.5	3.5	0.4	3.3	0.4
2014	2.9	0.7	3.7	0.8	3.3	0.7

Private school enrollment 2006-2014

Table 3: % Children age 6-14 enrolled in private schools, by gender. 2006-2014

Year	Boys		Girls		All children	
	All India	Mizoram	All India	Mizoram	All India	Mizoram
2006	20.2	23.0	17.0	23.5	18.7	23.2
2007	20.8		17.6		19.3	
2008	24.6	24.3	20.3	21.1	22.6	22.9
2009	23.3	17.2	19.9	18.4	21.8	17.9
2010	25.5	11.9	21.7	14.3	23.7	13.0
2011	28.0	12.9	23.0	14.7	25.6	13.7
2012	31.5	24.8	25.2	25.8	28.3	25.3
2013	32.2	31.1	25.5	33.8	29.0	32.4
2014	34.5	38.7	26.9	41.2	30.8	40.0

Note: Data collection for the ASER survey is carried out in the household. Information on the type of school (government or private) that a child is enrolled in, is self-reported by households.



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Reading over time

Std III Reading levels 2006-2014

Table 4: % Children in Std III who can read at least a Std I level text. 2006-2014

Year	All India	Mizoram
2006	48.1	89.5
2007	49.2	
2008	50.6	78.5
2009	46.6	59.1
2010	45.7	80.3
2011	40.4	80.0
2012	38.8	55.3
2013	40.2	68.6
2014	40.3	58.1

Table 5: % Children in Std III who can read at least a Std I level text, by school type. 2006-2014

Year	Govt. schools		Pvt. schools	
	All India	Mizoram	All India	Mizoram
2006	45.8	91.8		
2007	46.7			
2008	46.9	74.4		
2009	43.8	56.5		
2010	42.5	80.7		
2011	35.2	80.3		
2012	32.4	52.9		
2013	32.6	63.6		
2014	31.8	49.0		

Data insufficient for Mizoram

Std V Reading levels 2006-2014

Table 6: % Children in Std V who can read a Std II level text. 2006-2014

Year	All India	Mizoram
2006	53.1	81.5
2007	58.9	
2008	56.3	78.3
2009	52.9	58.8
2010	53.7	72.1
2011	48.3	78.4
2012	46.9	59.6
2013	47.0	69.6
2014	48.1	52.1

Table 7: % Children in Std V who can read a Std II level text, by school type. 2006-2014

Year	Govt. schools		Pvt. schools	
	All India	Mizoram	All India	Mizoram
2006	51.4	81.4		
2007	56.7			
2008	53.1	77.5		
2009	50.3	57.1		
2010	50.7	68.0		
2011	43.8	78.6		
2012	41.7	55.2		
2013	41.1	64.3		
2014	42.2	47.1		

Data insufficient for Mizoram

Reading Tool

Story

Ramengi leh a thiante chu Bazar-ah an kal a. Ramengi chuan naute lem a awt hle a. Mahse, pawisa a nei lo. A neitute hriatloh laiin naute lem chu a la ta a. Hlim takin an inah a tlan haw a. A nu te a hrihl a. A nu chuan thilruk thatlohzia a lo hrihl a. A inchhir em em a. A neitute hnen ah naute lem chu a pekir leh ta a.

Para

Ka hming chu Huma a ni. Kum riat mi ka ni. Nitin Sikul ka kal thin a. Kan Sikul chu a nuam hle.

word		letter	
n	h	Grep	Tho
		Huaise	
l	r	In	Lawng
		Fanghma	Pangpar
b	aw	Bawng	
		Ngai	Kal
ch	p		

Ask any 3, 4 out of 5 must be correct. Ask any 3, 4 out of 5 must be correct.



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Arithmetic over time

Std III Arithmetic levels 2007-2014*

Table 8: % Children in Std III who can do at least subtraction. 2007-2014

Year	All India	Mizoram
2007	42.4	
2008	38.9	83.9
2009	39.1	67.3
2010	36.3	74.9
2011	30.0	76.6
2012	26.4	61.0
2013	26.1	61.0
2014	25.4	65.3

Table 9: % Children in Std III who can do at least subtraction, by school type. 2007-2014

Year	Govt. schools		Pvt. schools	
	All India	Mizoram	All India	Mizoram
2007	40.2			
2008	35.4	81.5		
2009	36.5	64.7		
2010	33.2	74.9		
2011	25.2	77.1		
2012	19.8	58.1		
2013	18.9	62.7		
2014	17.3	63.9		

Data insufficient for Mizoram

Std V Arithmetic levels 2007-2014*

Table 10: % Children in Std V who can do division. 2007-2014

Year	All India	Mizoram
2007	42.5	
2008	37.1	80.3
2009	38.1	59.7
2010	36.2	62.0
2011	27.6	67.7
2012	24.9	43.6
2013	25.6	47.0
2014	26.1	40.0

Table 11: % Children in Std V who can do division, by school type. 2007-2014

Year	Govt. schools		Pvt. schools	
	All India	Mizoram	All India	Mizoram
2007	41.0			
2008	34.4	78.0		
2009	36.1	58.2		
2010	33.9	57.0		
2011	24.5	68.5		
2012	20.3	41.6		
2013	20.8	45.9		
2014	20.7	37.1		

Data insufficient for Mizoram

Math Tool

Number recognition 1-9	Number recognition 10-99	Subtraction	Division
1 4	51 83	$\begin{array}{r} 46 \\ - 29 \\ \hline 17 \end{array}$	$\begin{array}{r} 7 \overline{)879} \\ \underline{51} \\ 369 \\ \underline{350} \\ 190 \\ \underline{180} \\ 100 \\ \underline{90} \\ 10 \end{array}$
7 3	37 65	$\begin{array}{r} 47 \\ - 28 \\ \hline 19 \end{array}$	$\begin{array}{r} 6 \overline{)824} \\ \underline{37} \\ 454 \\ \underline{450} \\ 40 \end{array}$
6 9	55 26	$\begin{array}{r} 92 \\ - 76 \\ \hline 16 \end{array}$	$\begin{array}{r} 8 \overline{)985} \\ \underline{64} \\ 345 \\ \underline{320} \\ 25 \end{array}$
5 2	91 43	$\begin{array}{r} 52 \\ - 14 \\ \hline 38 \end{array}$	$\begin{array}{r} 4 \overline{)517} \\ \underline{16} \\ 357 \\ \underline{320} \\ 37 \end{array}$
36 27		$\begin{array}{r} 52 \\ - 48 \\ \hline 4 \end{array}$	

Ask the child to recognize any 8 numbers. At least 4 must be correct.
Ask the child to recognize any 8 numbers. At least 4 must be correct.
Ask the child to do any 2 subtraction problems. Both must be correct.
Ask the child to do any 1 division problem. It must be correct.



*ASER 2006 arithmetic results are not comparable to the subsequent years because of a change in the assessment tool. Hence this data has not been included in the above tables.

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English over time

Std V English reading levels 2007, 2009, 2012, 2014

Table 12: % Children in Std V who can read at least words. 2007, 2009, 2012, 2014

Year	All India	Mizoram
2007	59.4	
2009	56.7	94.1
2012	49.0	92.7
2014	49.2	89.9

Table 13: % Children in Std V who can read at least words, by school type. 2007, 2009, 2012, 2014

Year	Govt. schools		Pvt. schools	
	All India	Mizoram	All India	Mizoram
2007	56.7			
2009	53.3	94.1	Data insufficient for Mizoram	
2012	41.4	91.4		
2014	39.7	86.8		

Table 14: % Children in Std V who can read sentences. 2007, 2009, 2012, 2014

Year	All India	Mizoram
2007	28.0	
2009	25.7	57.9
2012	22.6	54.4
2014	24.1	52.5

Table 15: % Children in Std V who can read sentences, by school type. 2007, 2009, 2012, 2014

Year	Govt. schools		Pvt. schools	
	All India	Mizoram	All India	Mizoram
2007	24.7			
2009	21.9	55.2	Data insufficient for Mizoram	
2012	15.4	46.5		
2014	14.9	44.4		

Std VII English reading levels 2007, 2009, 2012, 2014

Table 16: % Children in Std VII who can read sentences. 2007, 2009, 2012, 2014

Year	All India	Mizoram
2007	53.8	
2009	49.1	82.6
2012	39.8	76.8
2014	38.8	79.9

Table 17: % Children in Std VII who can read sentences, by school type. 2007, 2009, 2012, 2014

Year	Govt. schools		Pvt. schools	
	All India	Mizoram	All India	Mizoram
2007	50.9			
2009	46.1	82.1	Data insufficient for Mizoram	
2012	33.8	75.1		
2014	31.4	77.3		

English Tool

Give this test to ALL children.
 Record the highest reading level.
 Note the ability of the child to tell the meaning of words OR sentences depending on the child's highest reading level.

Capital letter A J Q N E Y R O	Small letter h p x u m d g t
Word cat red sun new fan bus	Sentence What is the time? This is a large house. I like to read. She has many books.

Ask the child to recognize any 3 letters. At least 1 must be correct.
 Ask the child to recognize any 5 letters. At least 3 must be correct.
 Ask the child to read any 3 words. At least 1 must be correct.
 Ask the highest level that the child has reached in reading English in the Word Level. Then ask the child to say the meaning of those words she has just read. She can say the word meaning in the local language. The meaning of at least 1 out of 3 words must be correct.
 Ask the child to read all sentences. At least 1 must be correct.
 Ask the highest level that the child has reached in reading English in the Sentence Level. Then ask the child to say the meaning of those sentences she has just read. She can say the meaning in the local language. The meaning of at least 1 out of 3 sentences must be correct.

